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## Implementation & Sustainability Planning

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Each District implementing the Cereal City Science Units should have the following plans in place prior to purchasing the program:

### **District Professional Learning Plan**

Professional learning is a mandatory component of the program. Each teacher teaching a unit must receive a full day of professional learning for each unit of instruction. Teachers changing grade levels or new to the district must receive professional learning as well. Teachers' success also depends on their understanding of 'how to teach' using the Next Generation Science Standards approach. Therefore, a three [3] to five [5] year plan that includes initial and on-going professional learning for staff changes must be included. Districts are encouraged to work with Cereal City Science staff to develop their own on-site trainers.

### **Curriculum Implementation Plan**

The curriculum and financial plan must be in writing; a one [1], two [2], or three [3] year plan for full program implementation, Unit Kit titles by grade, annual implementation costs, professional learning costs, and support [refurbishment] costs. We can help you develop this plan.

### **Material Refurbishment Plan**

When you purchase the Cereal City Science unit kit curriculum, it is important to develop a district-wide refurbishment plan. This plan should include the organizational procedures whereby science kits are inventoried and material ordered to maintain the integrity of each individual science kit. Assignment of staff member[s] responsible for the ordering and replenishment/refurbishment of the science kits is a key component of this plan. A three [3] to five [5] year budget should be in place for on-going support of science materials and refurbishment.